

Welcome to Year 1 at The Orchard



Introducing the Year 1 Team



Mr J Elliott

Year 1 Class Teacher &
Year 1 Lead



Mrs S Webb

Willow Class Teacher



Mr D Lavall

Year 1 Class Teacher



Miss G Santini

Teaching & Learning
Assistant



Mrs J Denton

Teaching & Learning
Assistant



Mrs L Pazinas

Teaching & Learning
Assistant

What does the day look like?

This is our current routine but it will change as the year progresses.

- ▶ Fine motor activities as the children come into the classroom
- ▶ Maths and outdoor PE (half the class at a time)
- ▶ Assembly
- ▶ Playtime
- ▶ Fruit and water
- ▶ English writing (small groups working with the teacher and LSA)
- ▶ Reading time including phonics
- ▶ Lunch
- ▶ Handwriting
- ▶ Foundation subjects
- ▶ Story



Reading

- ▶ Daily phonics where graphemes are introduced and read in words and sentences
- ▶ Reading sessions 3 times a week with an adult- decoding, prosody, comprehension
- ▶ Reading at 95% accuracy
- ▶ Allocation of books on Fridays
 - Sharing books
 - Reading book (Big Cat Collins)
- ▶ Record daily in reading record



Writing

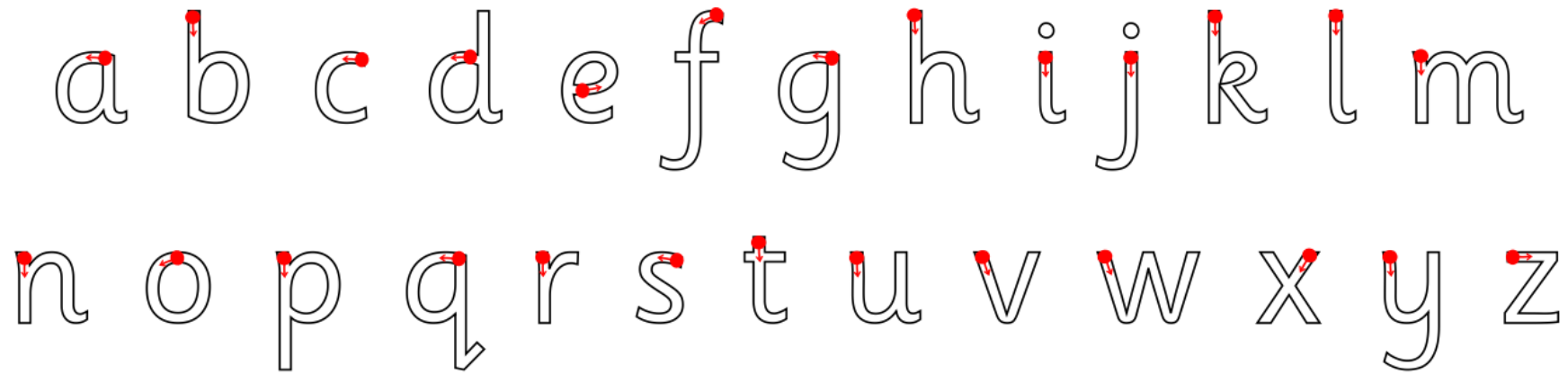
- ▶ In Year 1 we link our writing to our topic and use engaging stories to inspire the children.
- ▶ The focus is on sentence structure, spelling, handwriting and punctuation.

The children are expected to.....

- ▶ Use a capital letter -
- ▶ To leave a finger space between words -
- ▶ Use full stops correctly-
- ▶ To have a go at sounding out new words, using their knowledge of graphemes-
- ▶ Spell key words e.g. the, me, my -
- ▶ Writing sentences that make sense and writing sequential sentences.



Handwriting



The children should be forming all their letter shapes correctly and holding their pencil with the correct grip.

We will start by revisiting the lower case letters in daily handwriting lessons, followed by the capitals and will introduce leads in by the summer term in preparation for joining in Year 2.

Maths

In Year 1 the children continue to learn and be confident in how to count, how to represent and write numbers correctly, find one more and one less, comparing and later in the term we will be looking at the composition of numbers. Within this we link it with the learning of key number concepts such as number pairs to make 5, 6, etc. It is really important for the children to build this knowledge and the confidence to apply it in other areas of Maths. Over time, we will also learn other key number knowledge eg doubles, halves, odds and even and what happens when we add 1, 2 or zero to a number so that the children do not have to calculate these simple key number facts and 'just know it'.

These are the kinds of things that are really helpful for you to practise at home to ensure a quick recall and the application of these facts.

We use a variety of manipulatives to support these concepts and then encourage the children to record and investigate using objects, pictures and abstract numbers and signs.

As a whole school priority we focus on mastery in maths. This is ensuring that the children have a deep understanding of number and can reason and problem solve.



Mastery of Number Facts

- ▶ Alongside our daily maths lesson we teach a short 15 minute session in the afternoon focusing on core number knowledge. The children are encouraged to recall number facts quickly and fluently, and to spot patterns.



Number formation



When writing numbers, we will be reminding the children to orientate the numbers correctly and will correct number reversals.

Topics and Themes in Year 1

Our curriculum has been carefully planned, to ensure coverage of the National Curriculum objectives for each subject. Our termly overviews and medium term plans can be found on the school website, and we will give you a weekly overview every Thursday sent via teams, but this will also appear on our doors and can be found on the website.

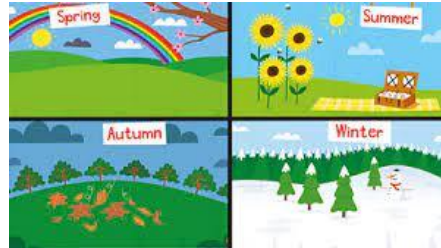
We use a topic based approach to teach the foundation subjects.

This year's topic will be....

Toys, schools and childhood



The Seasons



Hot and cold



Materials



Animals



Our local area



Trips

Lookout Discovery Centre 24th March

British Wildlife Centre date TBC



PE

- ▶ Our PE sessions after half term take place on Monday, Tuesday and Thursday for Rowan class and Tuesday, Wednesday and Thursday for Willow and Maple classes. These lessons will include a range of indoor and outdoor activities, dance and yoga from The Get Set 4 P.E scheme that we follow. The children will come into school wearing their PE kits on these allocated days.
- ▶ We will also have our daily morning exercise. Some of our PE has not started yet as we're transitioning from an Early Years curriculum, and are currently doing daily PE in smaller groups.
- ▶ **Please ensure all kit is named** and the correct size! Please ensure you have checked the weather that day so your child is wearing appropriate kit for outside PE.



Communicating with class teacher

- ▶ On the door
- ▶ Going home arrangements can be written on the class clipboard
- ▶ Email via the office
- ▶ Parents evenings for a longer chat about your child's progress.
- ▶ Contact diaries will no longer be used we want to speak to you face to face.

How can you support your child?

- ▶ Look at the 'What We Are Learning' for the week, which is displayed on the school website, Teams and class windows
- ▶ Share the reading books sent home and write comments in their reading record
- ▶ Read daily
- ▶ Practise spellings- Spelling Shed
- ▶ Numbots
- ▶ TALK to your child
- ▶ Praise their independence and resilience!
- ▶ Quick goodbyes
- ▶ Clear labelling of their items!



We are looking forward to a
fantastic year!

