

An illustration featuring five children hanging from ropes. From left to right: a boy in a green shirt and brown pants, a girl with glasses in a blue shirt and purple pants, a girl with blonde pigtails in a pink shirt and blue pants, a girl in a white shirt and black pants, and a boy in a red shirt and green pants. Below them are large, colorful letters spelling 'WELCOME' in various colors (purple, yellow, green, blue, orange, green, blue). The background is white with a purple geometric overlay on the right side.

Welcome To Year Two

Staff

- Oak Class – Ms Smart
- Sycamore Class – Miss Jackson (Mon-Thurs) Miss Petrou (Fri)
- Beech Class – Miss McCarthy (Mon-Wed), Mrs Beal (Wed- Fri)
- TLAs in the morning – Mrs Ives and Mrs Bemrose and Mrs Long

Structure of the day – mornings:

- Fine motor activities/Handwriting
- Register
- Morning exercise
- Maths
- Break
- Assembly
- Writing
- Reading practice
- Phonics/Spelling/Dictation

Structure of the day – afternoons:

- Register
- Mastering number
- Foundation subjects/P.E.
- Story

Maths

At The Orchard we focus on teaching for mastery in maths. We currently use an approach supported by The National Centre for Excellence in Teaching for Mathematics (NCTEM) and GLF to enable children to master their knowledge before moving on.

We aim for :

- ← **Children to be secure, confident and fluent with their mathematical knowledge.**
- ← **Children to gain a solid foundation upon which to build and become proficient.**

The children will use a range of practical apparatus to enable them to build a visual understanding of numbers and mathematical concepts before they move to a more formal recording method.

Writing

- Writing lesson lasts around 40 mins.
- Writing is modelled by the teacher.
- Children spend about 20/25 minutes writing.
- Focus is on writing correctly punctuated sentences.
- Extending sentences with and/but/so.
- Children use their phonic knowledge to spell.
- Writing based around a story or a foundation subject.

Handwriting

Practise handwriting every day.

Introduce letter joins in the Autumn term,
building on the lead ins/outs taught in year 1

Spelling

The children will need to learn how to spell the Year 1 and 2 Common Exception Words by the end of key stage 1.

The spelling of the week on the weekly overview. The spelling test will be on Thursdays, books will come home on Friday and need to stay in Book Bags ready for the following week.

Phonics is taught daily and follows a similar format to that in Year 1.

Lessons focus on giving children the skills they need to successfully decode, read and spell words.

The children also learn to spot 'tricky' words - words that don't follow the usual spelling/pronunciation rules.

Eg: “one”

Phonics in year 2 continues to teach children to use these skills to 'decode' sentences before reading them through.

For example, as a class we would first decode a sentence and then read it together:

The mouse ran up the
dark brown clock at night.

Reading



Reading at The Orchard.

- ▶ The reading lesson takes place every day.
- ▶ Each child reads with an adult three times a week.
- ▶ Each day there will be a different focus, decoding, prosody (reading with expression) and comprehension.

- ▶ Reading book will be assigned every Friday.
- ▶ A sharing book will also be sent home on Friday, for you to enjoy with your child. These will be collected from bookbags on a Thursday
- ▶ Your child should be able to read their book with 95% accuracy.
- ▶ Please record the reading you do at home in the reading diaries.

Moving on

- Towards the end of the Autumn term the children will be assessed, and some children will move away from the Big Cat Collins reading scheme.
- For example your child may bring home short chapter books instead of books from the Little Wandle scheme.

Foundation Subjects

- History/Geography
- Science
- R.E.
- Art and Design
- Music
- P.E.
- P.S.H.E
- Computing

Homework

- Daily reading.
- Comprehension homework will start in January.
- Spellings to learn
- Maths race which is more individualised than in year 1. This will start in October.

Parent Helpers

Need to have your DBS and have attended the safe guarding training.

If you have one from the previous two years you don't need to repeat it.

Regularly changing reading books on Fridays.

Adhoc activities such as D.T and walks to St Lawrence etc.

Reminders

Communication- A teams message will be sent home every Thursday with the weekly overview. This will also be on classroom doors.

Please ensure all clothing, bags and water bottles are named.

Key rings, please can we ask that this is kept to just one appropriately sized one per bag, as they can get very tangled.

Parents evening is 17th and 19th November

Trips

Wisley Tuesday 3rd March. Linked to our Science topic Plants



Brooklands Tuesday 9th June Linked to our flight topic.